

## Adults with Learning Difficulties who have Significant and Complex Needs - by Distance Learning

### Postgraduate Certificate:

60 Postgraduate SCOTCAT Points from a choice of 4 from 6 postgraduate modules (CE5001 - CE5006) (15 Points per module)

### Postgraduate Diploma:

60 credits from PS5101 - PS5106

plus

Either 60 credits from PS5401 - PS5406,

or 60 credits from CE5001 - CE5006 or equivalent (10 Points per module)

### MSc:

60 credits from PS5101 - PS5106

plus

Either 60 credits from PS5401 - PS5406

or 60 credits from CE5001 - CE5006 or equivalent

plus 60 credits from Dissertation module PS5199

These modules are designed as training for staff working in learning/intellectual disability services, to update current knowledge and good practice, and to teach the specific skills necessary to undertake a career as a research practitioner in learning disability services.

**Co-requisite(s):** Postgraduate Certificate modules to be completed within 12 months. All six Postgraduate Diploma modules are to be completed within 12 months.

Assessment of Postgraduate MSc is by a 15,000-word Research Project and write up.

### Modules

A choice of 4 from 6 postgraduate modules (CE5001 - CE5006) or (PS5401 - PS5406) delivered by distance learning, comprises the core of the Postgraduate Certificate.

These modules (CE5001 - CE5006) may also be taken as single modules.

At Postgraduate Diploma level, a set of 6 modules (PS5101 - PS5106) are the basic research practitioner training.

Psychology & Neuroscience - Adults with Learning Disabilities PG - 2015/6 - July 2015

Postgraduate Certificate modules (CE5001 - CE5006)

CE5001 Distance Learning Programme: Challenging Behaviour				
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Availability restrictions:</b>	Must be employed full or part-time in health, social or voluntary sector services to people with intellectual disabilities.			
<b>Planned timetable:</b>	150 notional hours of learning time (delivered by online distance learning).			
This is a module concerned with the additional needs of adults with intellectual disabilities. This module considers definitions of challenging behaviour and how such behaviour is conceptualised in modern theories. It looks at: Types of challenging behaviour, prevalence, causation and theoretical perspectives, person-environment interactions, neurobiological explanations of challenging behaviour, behavioural phenotypes and challenging behavior, approaches to intervention, cognitive-behaviour therapy, service design, organisational culture, specialisation in community settings, assessment and treatment units, support in integrated settings, support family carers, support in day opportunity settings.				
<b>Programme module type:</b>	Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	A university degree or a professional qualification (/social work/nursing/professions allied to medicine) or at least three years experience in a management position in intellectual disability services.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Online teaching and learning materials supplied for distance learning, supported by online materials accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			

CE5002 Distance Learning Programme: Mental Health				
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Availability restrictions:</b>	Must be employed full or part-time in health, social or voluntary sector services to people with intellectual disabilities.			
<b>Planned timetable:</b>	150 notional hours of learning time (delivered by online distance learning)			
The module investigates how mental health difficulties reveal themselves in people with intellectual disabilities and how they may be diagnosed. Also investigated, through evidence based practice: different types of mental health difficulties, a range of responses by front-line staff to such difficulties, methods of assessment and courses of treatment, residential and non-residential mental health services, and ethical and legal issues related to mental health difficulties.				
<b>Programme module type:</b>	Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	A university degree or a professional qualification (social work/ nursing/ professions allied to medicine) or at least three years experience in a management position in intellectual disability services.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Online teaching and learning materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework =100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			

**Psychology & Neuroscience - Adults with Learning Disabilities PG - 2015/6 - July 2015**

<b>CE5003 Distance Learning Programme: Offenders with Learning Disabilities</b>				
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Availability restrictions:</b>	Must be employed full or part-time in health, social or voluntary sector services to people with intellectual disabilities.			
<b>Planned timetable:</b>	150 notional hours of learning time (delivered by online distance learning).			
The module investigates how services support people who have an intellectual disability and/or mental health condition and who have either been convicted of an offence indicating a risk to the public or have exhibited behaviour indicating pro-active management is required. It aims to improve students' ability to assess social and healthcare needs and management of forensic services in order to enhance quality of life and preserve individual rights as the person with intellectual disabilities. Case studies of individuals and of services are used to illustrate the complexity of this area of work, and to demonstrate best practice.				
<b>Programme module type:</b>	Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	A university degree or a professional qualification (social work/ nursing/ professions allied to medicine) or at least three years experience in a management position in intellectual disability services.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Online teaching and learning materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			

<b>CE5004 Distance Learning Programme: Profound and Multiple Disabilities</b>				
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Availability restrictions:</b>	Must be employed full or part-time in health, social or voluntary sector services to people with intellectual disabilities.			
<b>Planned timetable:</b>	150 notional hours of learning time (delivered by online distance learning).			
The module aims to increase understanding of the complex social and health care needs of adults with profound and multiple intellectual disabilities. Students will investigate the requirements of good service provision for this group and provide examples of how community presence and participation can be achieved. The role of family carers in long term support is also researched.				
<b>Programme module type:</b>	Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	A university degree or a professional qualification (social work/ nursing/ professions allied to medicine) or at least three years experience in a management position in intellectual disability services.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Online teaching and learning materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			

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CE5005 Distance Learning Programme: Vulnerability, Victimisation and Abuse				
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Availability restrictions:</b>	Must be employed full or part-time in health, social or voluntary sector services to people with intellectual disabilities.			
<b>Planned timetable:</b>	150 notional hours of learning time (delivered by online distance learning).			
The module investigates the history of and settings for victimisation and abuse of vulnerable individuals, in the context of adult support and protection. Students are asked analyse their own service setting with respect to arrangements that minimise the possibility of victimisation and abuse and develop strategies to deal with suspected or identified incidents of abuse. A number of illustrative case studies are explored. There is also an investigation of the knowledge and skills needed to respond to the needs of those who have been abused in a constructive manner.				
<b>Programme module type:</b>	Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	A university degree or a professional qualification (/social work/nursing/professions allied to medicine) or at least three years experience in a management position in intellectual disability services.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Online teaching and learning materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			

CE5006 Distance Learning Programme: Older People with Learning Disabilities				
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Availability restrictions:</b>	Must be employed full or part-time in health, social or voluntary sector services to people with intellectual disabilities.			
<b>Planned timetable:</b>	150 notional hours of learning time (delivered by online distance learning).			
The module investigates knowledge and skills needed to support people with intellectual disabilities as they get older and in their later years with respect to their social and health needs (including dementia) The course aims to improve the ability to assess social and healthcare needs and management of services in order to enhance quality of life and preserve individual rights as the person with intellectual disabilities gets older and to increase knowledge of the role and expectations of older family carers.				
<b>Programme module type:</b>	Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	A university degree or a professional qualification (/social work/nursing/professions allied to medicine) or at least three years experience in a management position in intellectual disability services.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Online teaching and learning materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			

Postgraduate Diploma modules (PS5101 - PS5106)

PS5101 Intellectual Disability Research				
<b>SCOTCAT Credits:</b>	10	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Planned timetable:</b>	100 notional hours of learning time (delivered by online distance learning).			
<p>This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:</p> <p>Unit 1: What kinds of questions can be addressed in ID research?</p> <p>Unit 2: The practitioner-research</p> <p>Unit 3: What are the principal paradigms through which questions may be addressed?</p> <p>Unit 4: Research, evaluation and audit</p> <p>Unit 5: Theories, concepts and operationalisation</p> <p>Unit 6: Ethical issues and ethical permission</p> <p>The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.</p> <p>The core text for this module is Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.</p>				
<b>Programme module type:</b>	Compulsory for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	60 credits from CE5001 - CE5006 or PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			

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PS5102 Data Collection and Sampling				
<b>SCOTCAT Credits:</b>	10	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Planned timetable:</b>	100 notional hours of learning time (delivered by online distance learning).			
<p>This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:</p> <p>Unit 1: Quantitative data: types of measurement; issues in sampling            Unit 2: Qualitative data: sources; issues in sampling            Unit 3: Surveys and Questionnaires            Unit 4: Interviews            Unit 5: Use of standardised assessment instruments            Unit 5: Observational methods            Unit 6: Experimental measurement</p> <p>The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.</p> <p>The core text for this module is Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.</p>				
<b>Programme module type:</b>	Compulsory for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	60 credits from CE5001 - CE5006 or PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed by University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			

PS5103 Quantitative Data Analysis: Fixed Designs				
<b>SCOTCAT Credits:</b>	10	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Planned timetable:</b>	100 notional hours of learning time (delivered by online distance learning).			
<p>This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:</p> <p>Unit 1: General design issues                      Unit 2: Experimental design                      Unit 3: Quasi-experimental designs                      Unit 4: The analysis of quantitative data                      Unit 5: Analysis of single subject data                      Unit 6: Graphical presentation</p> <p>The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.</p> <p>The core text for this module is Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.</p>				
<b>Programme module type:</b>	Compulsory for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	60 credits from CE5001 - CE5006 or PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
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PS5104 Qualitative Data Analysis: Flexible Designs				
<b>SCOTCAT Credits:</b>	10	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Planned timetable:</b>	100 notional hours of learning time (delivered by online distance learning).			
<p>This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:</p> <p>Unit 1: Background to qualitative research            Unit 2: Grounded theory studies            Unit 3: Case study methods            Unit 4: Ethnographic studies            Unit 5: Analysing qualitative data            Unit 6: What to avoid in reporting qualitative research</p> <p>The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.</p> <p>The core text for this module is Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.</p>				
<b>Programme module type:</b>	Compulsory for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	60 credits from CE5001 - CE5006 or PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University webistes (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			



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<b>PS5105 Writing a Research Report</b>				
<b>SCOTCAT Credits:</b>	10	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Planned timetable:</b>	100 notional hours of learning time (delivered by online distance learning).			
<p>This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:</p> <p>Unit 1: Reporting data from a quantitative study            Unit 2: Reporting data from a qualitative study            Unit 3: Types of report (empirical, review, case study etc)            Unit 4: Organisation and content in reporting research            Unit 5: Referencing            Unit 6: Submitting papers for journal publication</p> <p>The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.</p> <p>The core text for this module will be Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.</p>				
<b>Programme module type:</b>	Compulsory for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	60 credits from CE5001 - CE5006 or PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			

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PS5106 Undertaking a Small Scale Study				
<b>SCOTCAT Credits:</b>	10	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Planned timetable:</b>	100 notional hours of learning time (delivered by online distance learning).			
<p>This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:</p> <p>Unit 1: Developing your idea            Unit 2: Undertaking a literature review            Unit 3: Writing a research proposal            Unit 4: The practitioner-researcher re-visited            Unit 5: Requirements for course assignment            Unit 6: Working through the model answer</p> <p>The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.</p> <p>The core text for this module is Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.</p>				
<b>Programme module type:</b>	Compulsory for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	60 credits from CE5001 - CE5006 or PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			

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<b>PS5401 The Evidence on the Abuse of Adults</b>				
<b>SCOTCAT Credits:</b>	10	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Availability restrictions:</b>	Must be employed full or part-time in health, social or voluntary sector services to older people or adults with learning disabilities or mental health problems			
<b>Planned timetable:</b>	100 notional hours of learning time (delivered by online distance learning).			
This is a module concerned with the historical evidence and prevalence of abuse of vulnerable adults. We consider definitions of abuse, the nature of harm and people most at risk from harm. The topics studied include sexual harm, physical harm, financial exploitation, neglect and self-neglect, emotional harm and discriminatory harm.				
<b>Programme module type:</b>	Compulsory for the Postgraduate Certificate programme: Adult Support, Protection and Safeguarding. Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	University degree or a prof. qualification (social work / nursing / professions allied to medicine). Substantial relevant experience in a cognate discipline, together with at least three years practical management/supervision will be considered.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Online teaching and learning materials supplied for distance learning, supported by online materials accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			

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PS5402 The Ecological Model of Adult Protection				
<b>SCOTCAT Credits:</b>	10	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Availability restrictions:</b>	Must be employed full or part-time in health, social or voluntary sector services to older people or adults with learning disabilities or mental health problems			
<b>Planned timetable:</b>	100 notional hours of learning time (delivered by online distance learning).			
This is a module concerned with an 'Ecological Model' of adult protection. We consider how characteristics of vulnerable adults, perpetrators, relationship and environmental factors must all be taken into account in service agency policies and regulatory frameworks. The topics studied include the individual at risk, settings, legislation and government policy, culture and philosophy and international influences.				
<b>Programme module type:</b>	Compulsory for the Postgraduate Certificate programme: Adult Support, Protection and Safeguarding. Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	University degree or a prof. qualification (social work / nursing / professions allied to medicine). In some cases substantial relevant experience in a cognate discipline, with at least three years practical management/ supervision will be considered.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			

PS5403 The Individual at Risk and Significant Others				
<b>SCOTCAT Credits:</b>	10	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Availability restrictions:</b>	Employed full or part-time in health, social or voluntary sector services to older people or adults with learning disabilities or mental health problems			
<b>Planned timetable:</b>	100 notional hours of learning time (delivered by online distance learning).			
This is a module focusing on the individual at risk and significant others, in the context of adult protection. We look at how investigations of allegations of harm need to be conducted systematically, taking into account issues of capacity and consent, training, and dealing with the consequences of harm.				
<b>Programme module type:</b>	Compulsory for the Postgraduate Certificate programme: Adult Support, Protection and Safeguarding. Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	University degree or a prof. qualification (social work / nursing / professions allied to medicine). In some cases substantial relevant experience in a cognate discipline, with at least three years practical management/supervision will be considered			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Online teaching and learning materials supplied for distance learning, supported by online materials accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			

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<b>PS5404 Protective Service Designs: The Setting and Service Agency</b>				
<b>SCOTCAT Credits:</b>	10	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Availability restrictions:</b>	Must be employed full or part-time in health, social or voluntary sector services to older people or adults with learning disabilities or mental health problems			
<b>Planned timetable:</b>	100 notional hours of learning time (delivered by online distance learning).			
This is a module focusing on protective service designs, in the context of adult protection. We look at the importance of service design, culture and policies in health, social services and the voluntary sector. The module analyses the impact of service design on the degree of risk of harm for adults with learning disabilities.				
<b>Programme module type:</b>	Compulsory for the Postgraduate Certificate programme: Adult Support, Protection and Safeguarding. Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	University degree or a prof. qualification (social work / nursing / professions allied to medicine). In some cases substantial relevant experience in a cognate discipline, with at least three years practical management/supervision will be considered			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Online teaching and learning materials supplied for distance learning, supported by online materials accessed via University websties (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			

<b>PS5405 Regulatory Frameworks and Adult Protection Procedures</b>				
<b>SCOTCAT Credits:</b>	10	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Availability restrictions:</b>	Must be employed full or part-time in health, social or voluntary sector services to older people or adults with learning disabilities or mental health problems			
<b>Planned timetable:</b>	100 notional hours of learning time (delivered by online distance learning).			
This is a module looking at the international, national and local context of adult protection frameworks. We look at how legislation and policy are translated into regulatory frameworks to protect and safeguard vulnerable adults. Human Rights and ethical issues are considered in a wider international perspective.				
<b>Programme module type:</b>	Compulsory for the Postgraduate Certificate programme: Adult Support, Protection and Safeguarding. Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	University degree or a prof. qualification (social work / nursing / professions allied to medicine). In some cases substantial relevant experience in a cognate discipline, with at least three years practical management/supervision will be considered.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Online teaching and learning materials supplied for distance learning, supported by online materials accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			

## Psychology & Neuroscience - Adults with Learning Disabilities PG - 2015/6 - July 2015

PS5406 Adult Support, Protection and Safeguarding: Ecological Model Assignment				
<b>SCOTCAT Credits:</b>	10	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Availability restrictions:</b>	Must be employed full or part-time in health, social or voluntary sector services to older people or adults with learning disabilities or mental health problems .			
<b>Planned timetable:</b>	100 notional hours of learning time (delivered by online distance learning).			
This module provides information and instruction for completion of the written module assignment; a service-based audit of adult protection. This assignment will be based on either (a) an adult protection case from the student's own professional practice, or (b) a detailed adult protection case study provided for the purpose.				
<b>Programme module type:</b>	Compulsory for the Postgraduate Certificate programme: Adult Support, Protection and Safeguarding. Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	University degree or a prof. qualification (social work / nursing / professions allied to medicine). In some cases substantial relevant experience in a cognate discipline, with at least three years practical management/supervision will be considered.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 introductory seminar - Online teaching and learning materials supplied for distance learning, supported by online materials accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			

## Postgraduate Masters (MSc)

PS5199 Dissertation for MSc Programme in Adults with Learning Disabilities who have Significant and Complex Needs				
<b>SCOTCAT Credits:</b>	60	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Planned timetable:</b>	To be negotiated with supervisor, over a period of 12 months.			
A member of the teaching staff in the School of Psychology, who will advise on the choice of subject and provide guidance during the work, will supervise this research project and dissertation. The completed dissertation of not more than 15,000 words must be submitted within 12 months of the starting date.				
<b>Programme module type:</b>	Compulsory for MSc in Adults with Learning Disabilities who have Significant and Complex Needs.			
<b>Pre-requisite(s):</b>	4 modules from CE5001 - CE5006 or all of PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities plus PS5101 - PS5106			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> Individual Supervision.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Campbell			
<b>Lecturer(s)/Tutor(s):</b>	Dr M Campbell, Prof J Hogg			